

CASE STUDY

Districtwide Reading Renaissance™ Implementation Results in All Eight Elementary Schools in Monroe County Scoring an “A” in Reading on the Florida Comprehensive Assessment Test

Source: Dr. Ralph Huhn, program specialist, Michael Lannon, district superintendent, and Dr. Margaret Smith, district deputy superintendent
 Research conducted during 1998–1999.

Introduction

After just one year of districtwide Reading Renaissance implementation, Monroe County’s eight elementary schools significantly narrowed the achievement gap in reading on the Stanford Achievement Test 9th Edition (SAT 9).¹ In addition, all elementary schools received a grade of “A” in reading on Florida’s state assessment, the Florida Comprehensive Assessment Test (FCAT).²

School Profile

Monroe County School District
 Students: 9,000, Grades K–12
 Key West, Florida

Demographics

Rural
 Title I
 ESL: 20%
 Mobility: 30%
 Minorities: 50%
 Free or reduced lunch: 49%

Educator Background

Dr. Ralph Huhn is the program specialist, Reading Initiative, for the Monroe County School District. He implemented the Reading Renaissance program districtwide in all eight elementary schools during the 1998–1999 school year. Dr. Huhn has been serving in his current position for nearly three years and was previously a professor of reading and learning disabilities at McNeese State University, Lake Charles, Louisiana. He acknowledges Mr. Michael Lannon, district superintendent, and Dr. Margaret Smith, district deputy superintendent, as the founders and key supporters of Monroe County Schools’ Reading Initiative Program.

Monroe County Elementary Schools
 Narrow the Achievement Gap
 (Stanford Achievement Test, 1998–1999)



