

SCIENTIFIC RESEARCH

QUASI-EXPERIMENTAL

Accelerated Math® and Math Renaissance® Improves Math Performance

Source: Jonathan Lind and Ann Lubas, teachers, Sudley Elementary School

Introduction

The implementation of Accelerated Math and Math Renaissance led to immediate and lasting growth in math achievement. After just nine weeks, fourth- and fifth-grade students experienced twice as much growth in math achievement as their counterparts not using the improvement solution. What's more, further analyzation reveals that this growth continued throughout the year.

School Profile

Sudley Elementary School

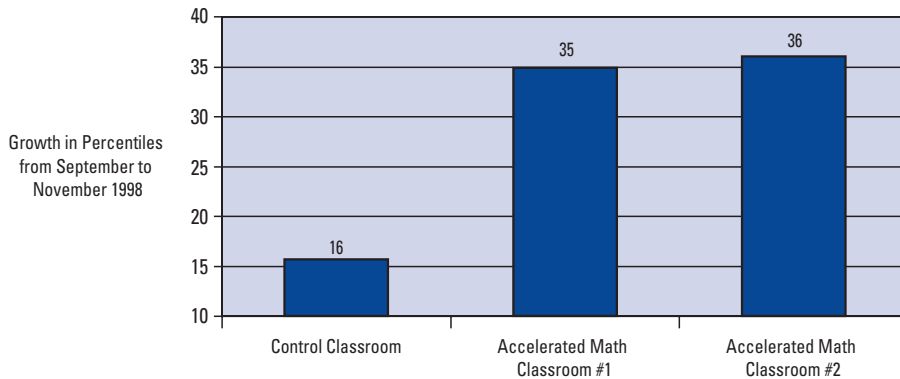
Grades: 4 and 5

Manassas, Va.

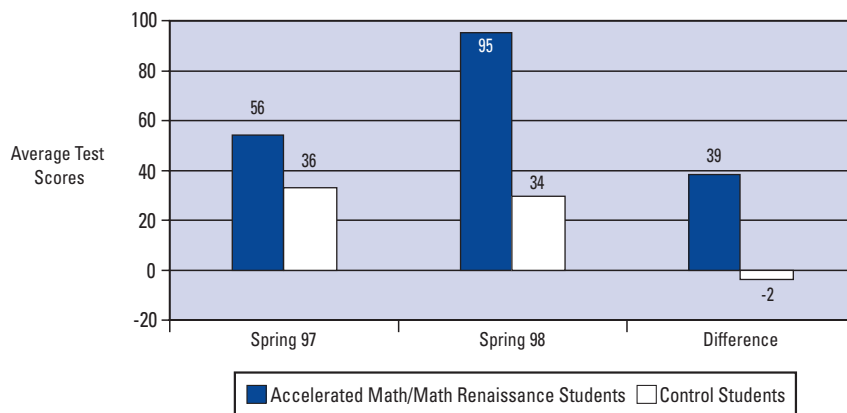
Educator Backgrounds

Jonathan Lind and **Ann Lubas** are fourth- and fifth-grade teachers at Sudley Elementary School in Manassas, Virginia. They have been certified as Reading Renaissance Model Classroom teachers since February, 1996, and have been using Accelerated Math and Math Renaissance techniques since September, 1997.

Accelerated Math Students Achieve Twice as Much Growth as a Students with Regular Math Instruction



Fourth-Graders Achieve Continued Growth with Math Renaissance



(more information on back)

