

SCIENTIFIC RESEARCH

CASE STUDY

Washington School Dramatically Improves Reading and Math State Test Scores

The percentage of students meeting or exceeding state standards doubled in reading and more than tripled in math

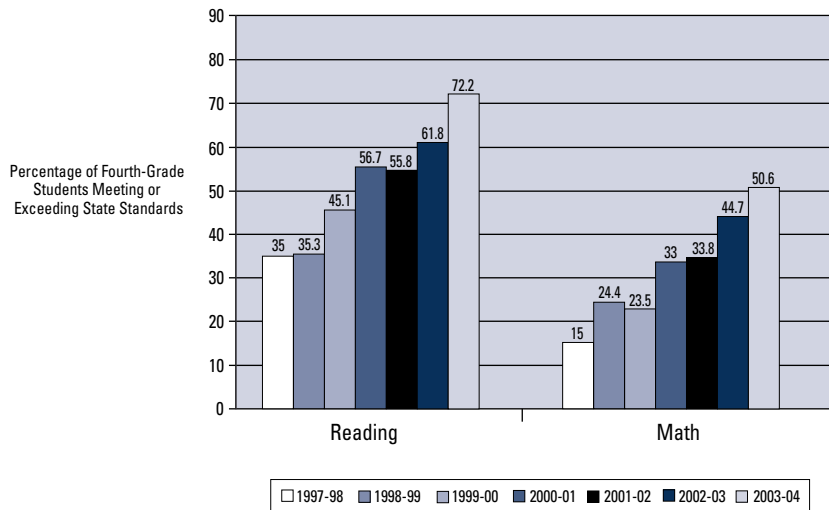
Source: John Eads, instructional technology specialist, Neely-O'Brien Elementary School

Research conducted during 1997-2004

Introduction

Since adopting Accelerated Reader (AR) and Accelerated Math, Neely-O'Brien Elementary School has made large gains on the Washington Assessment of Student Learning (WASL)¹ reading and math tests. The percent of fourth-grade students meeting or exceeding state standards doubled in reading and more than tripled in math. In addition, student behavior improved, and parent and community involvement rose.

Fourth-Grade Reading and Math WASL Performance Improves



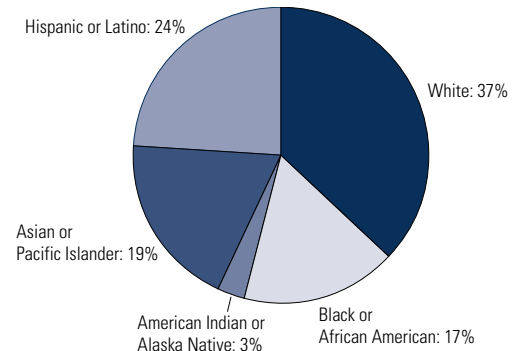
School Profile

Neely-O'Brien Elementary School
Students: 640, Grades: K-6
Kent, Wash.

Demographics

Rural
Free or reduced lunch: 58%
Special Education: 17%
Transitional Bilingual: 17%

Race/Ethnicity



Educator Background

John Eads has held various educational roles at Neely-O'Brien Elementary School for more than 34 years. He is currently the Instructional Technology Specialist, serving students from kindergarten to grade six. Eads received a bachelor's degree in Education from Western Washington University and a master's degree in Computer Education from Lesley University. Eads has been named in *Who's Who Among American Educators*, and he was the recipient of the *Outstanding Young Men in America* award.

(more information on back)

