

# SCIENTIFIC RESEARCH

## QUASI-EXPERIMENTAL

### California Students Achieve 28 Percent Higher Stanford 9 Reading Scores After Only One Semester of Accelerated Reader® Implementation

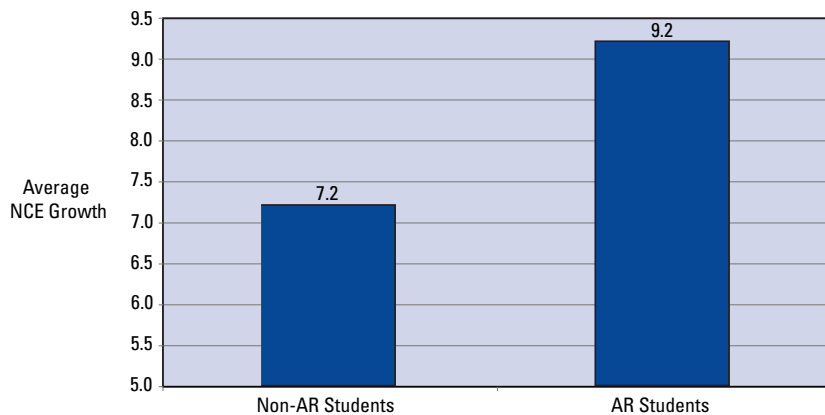
Source: Maureen DiLuzio, teacher, Miramonte Elementary School

Research conducted during the 1998–1999 school year.

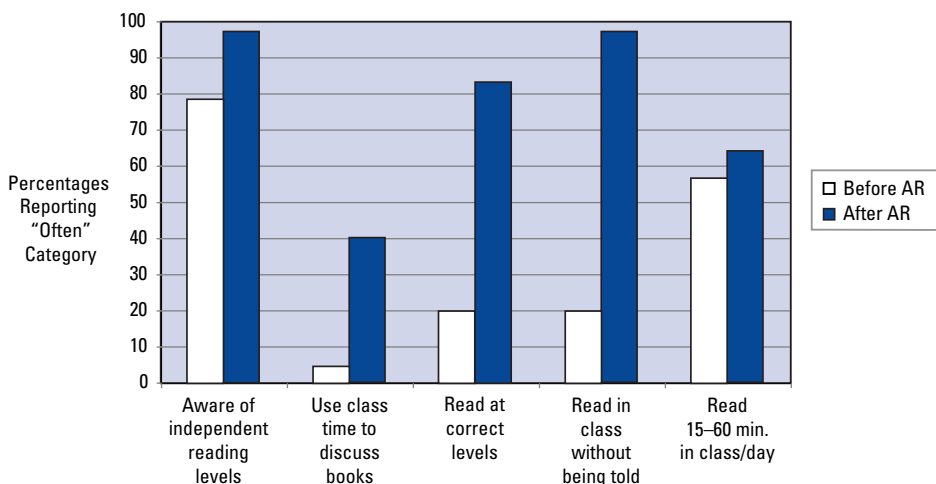
#### Introduction

The effects of Accelerated Reader reading management software were seen after just one semester of implementation. Test scores improved and students exhibited better reading behaviors.

Students Using Accelerated Reader (AR®) Achieve More Growth on the SAT 9 Reading Test than Students Not Using the Program



Student Reading Habits Improve with Accelerated Reader



(more information on back)

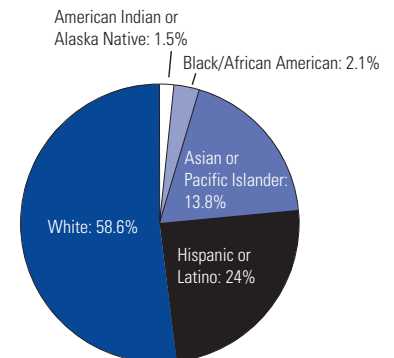
#### School Profile

Miramonte Elementary School  
 Students: 776, Grades K–6  
 El Monte, Calif.

#### Demographics:

Urban  
 Title I  
 Free or reduced lunch: 98%  
 Limited English proficiency: 75%

#### Race/Ethnicity:



#### Educator Background

**Maureen DiLuzio** is currently a second-grade teacher at Miramonte Elementary School. During the 1998–99 school year, she led the implementation of Miramonte’s Accelerated Reader program, including the training of teachers, parents, and instructional aides. She also procured \$8,000 in funding for library book purchases. In addition to holding various teaching positions with the Mountain View School District, DiLuzio served as a reading specialist and instructor at California State University, Los Angeles.

This research report was submitted as part of the requirements toward her M.S. degree in Education from Pepperdine University.

