

SCIENTIFIC RESEARCH

CASE STUDY

Number of Students Meeting or Exceeding State Standard on Washington Assessment of Student Learning Increases

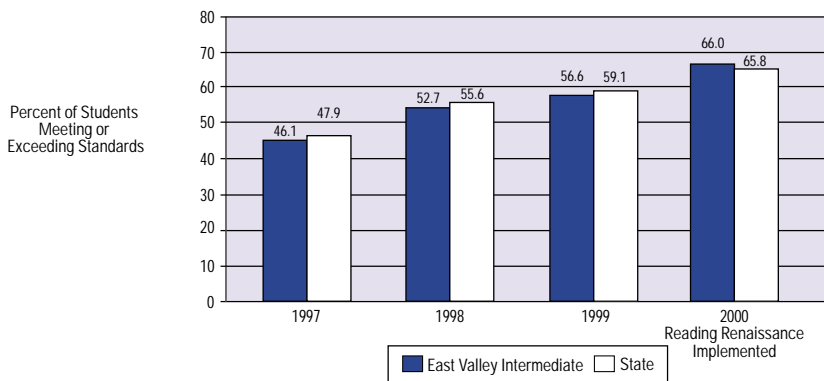
Library Circulation Averages 1,200 Books per Month

Source: Tom Wyman, principal and Mary E. Stevens, assistant principal/Title I coordinator

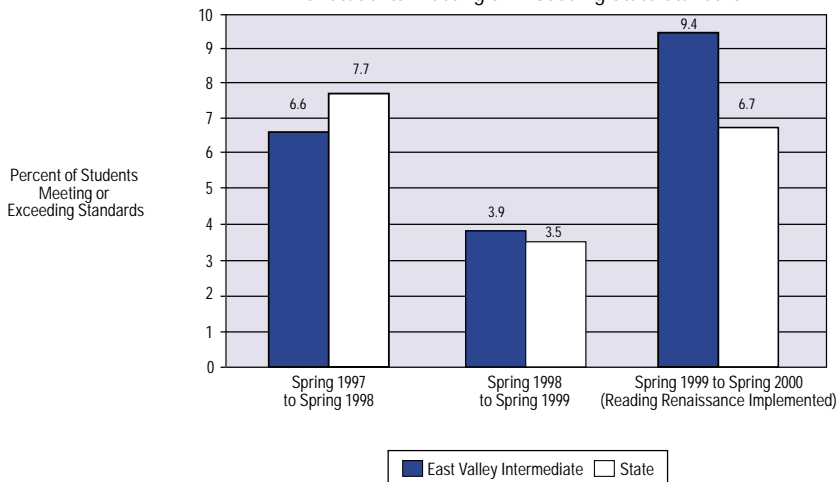
Introduction

After just one full year of implementing Reading Renaissance, students at East Valley Intermediate experienced accelerated growth in reading skills. In fact, the number of fourth-graders meeting or exceeding the state standard on the Washington Assessment of Student Learning (WASL)¹, increased from 56.6% in 1999 to 66% in 2000. This was the school's largest one-year gain.

Graph 1. Percent of Fourth-Grade Students Meeting or Exceeding Standard on WASL



Graph 2. Year-to-Year Gains in Percentage of Students Meeting or Exceeding State Standard



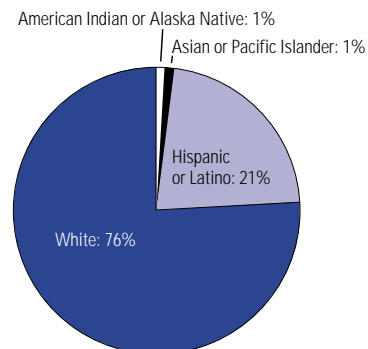
School Profile

East Valley Intermediate School
 Students: 587, Grades 4-6
 Yakima, Wash.

Demographics:

Rural
 Title I
 Free or reduced lunch: 43%
 Mobility: 31%

Race/Ethnicity:



Educator Backgrounds

Tom Wyman has 26 years of teaching and administrative experience. He received a bachelor's degree and his master's degree in Educational Administration from Central Washington University, Ellensburg, Wash.

Mary E. Stevens has 30 years of experience in the field of education. She received a bachelor's degree in Elementary Education from Marylhurst University, Portland, Ore. and a master's degree in Reading from Central Washington University.

(more information on back)

