

SCIENTIFIC RESEARCH

QUASI-EXPERIMENTAL

Accelerated Reader® Improves Gates-MacGinitie Comprehension and Vocabulary Scores of Students with Low Socio-Economic Status

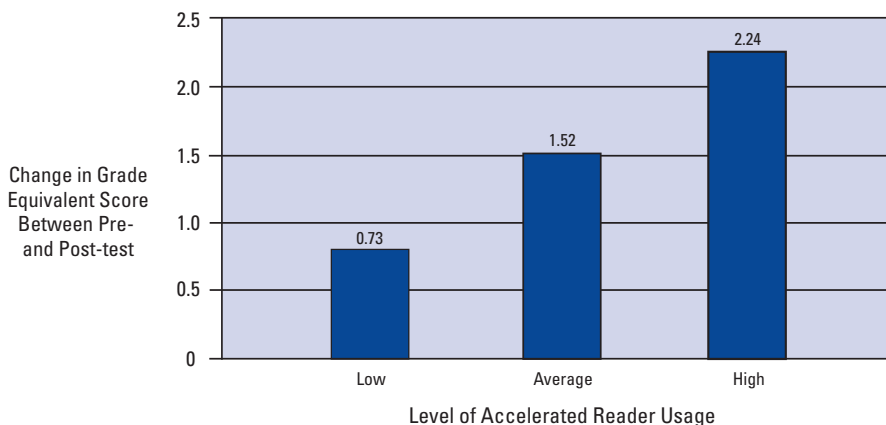
Summarized from: Johnson, R.A., & Howard, C.A. (2003). The effects of the Accelerated Reader program on the reading comprehension of pupils in grades three, four, and five. *The Reading Matrix* 3(3), 87-96.

Research conducted ca. 1995-1996.

Introduction

Despite low levels of implementation overall, Accelerated Reader reading management software had a positive impact on the reading and vocabulary achievement of students with low socio-economic status.

Greater Use of Accelerated Reader Leads to Higher Gates-MacGinitie Test Score Improvement



Main Findings

- Students using Accelerated Reader made gains on Gates-MacGinitie reading comprehension and vocabulary tests.
- Students who read more experienced greater test score gains.

(more information on back)

PEER-REVIEWED

