

Accelerated Reader® Positively Impacts Reading Achievement

Summarized From: Topping, K.J., & A.M. Fisher. "Computerised Formative Assessment of Reading Comprehension: Field Trials in the UK."

Journal of Research in Reading 3, no. 26 (2003): 267–279.

Introduction

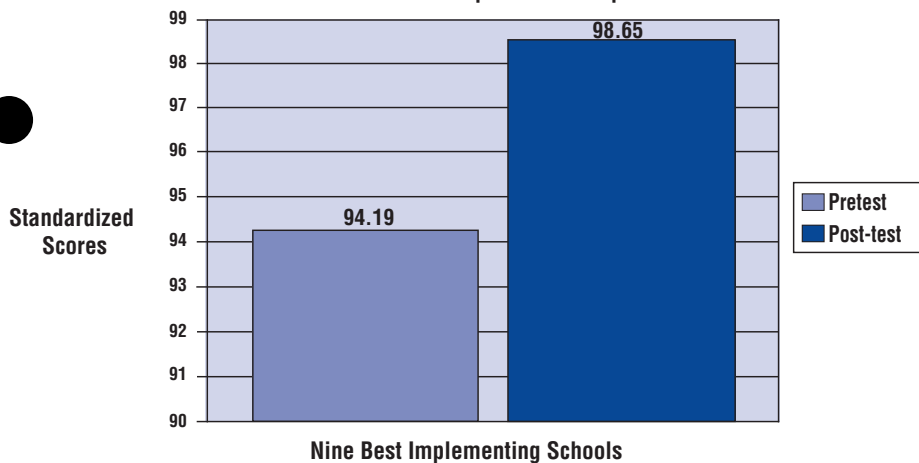
Many researchers agree that more reading practice time will lead to better reading achievement. However, if not properly monitored, increased amounts of reading practice time might not be effective in raising achievement levels.

A learning information system like Accelerated Reader reading management software provides teachers with tools needed to carefully guide individualized reading and intervene to ensure reading practice is effective.

Main Findings

- Accelerated Reader reading management software can significantly impact reading achievement when implemented correctly.
- Accelerated Reader enables frequent, detailed, consistent, and stable assessment of student reading.
- Feedback provided by Accelerated Reader can lead to timely and appropriate intervention.
- Pre- and post-test correlations suggest that STAR Reading® computer-adaptive reading test is a reliable assessment.

NFER Standardized Scores Improve with Implementation of AR



(more information on back)

PEER-REVIEWED

