

# SCIENTIFIC RESEARCH

## CASE STUDY

### Alaska Elementary School Achieves Success with Reading Renaissance®

#### California Achievement Test Scores in Reading Rise 6 Percentiles in One Year

Source: David Pfrimmer, principal, North Pole Elementary School  
Research conducted during the 2000–2001 school year.

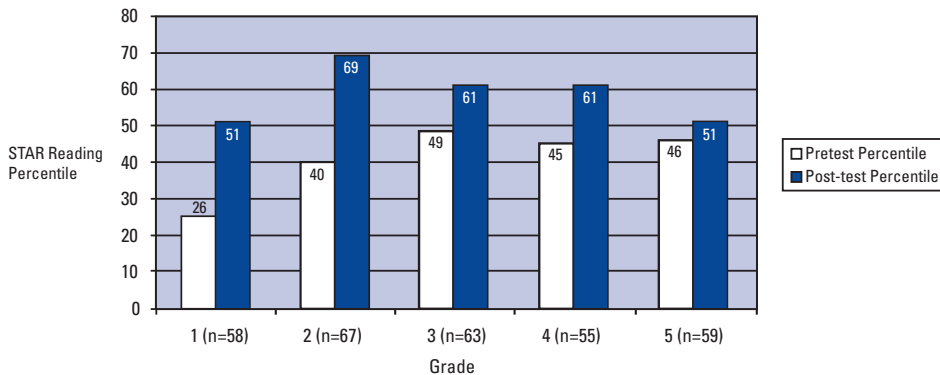
#### Introduction

Since implementing Reading Renaissance, student achievement has accelerated at North Pole Elementary. Fourth-grade California Achievement Test (CAT/5) scores in reading increased six percentile points in one year. And, STAR Reading® assessment scores increased 29 points for second-graders and 16 points for fourth-graders.

Fourth Grade CAT/5 National Percentile Increase

	Spring 2000	Spring 2001
Reading Vocabulary	56	62
Reading Comprehension	59	63
Total Reading	58	64

Schoolwide Scores Show Accelerated Growth in Reading



(more information on back)

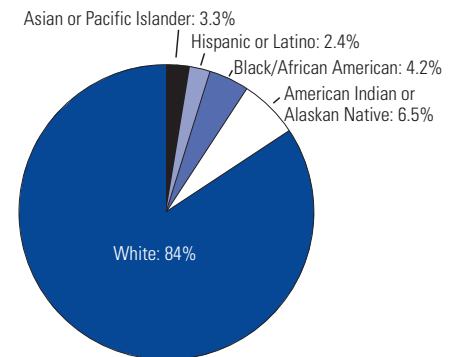
#### School Profile

North Pole Elementary School, Grades pre-K–5  
Students: 478  
North Pole, Alaska

#### Demographics:

Rural Free or reduced lunch: 25%  
Mobility: 19%

#### Race/Ethnicity:



#### Educator Background

**David Pfrimmer** has 24 years of experience in the field of education. He received his bachelor's degree in elementary education and music education from the University of Montana in Missoula in 1977 and his master's degree in educational administration from the University of Alaska Fairbanks in 1984. He has also completed advanced studies at the Harvard Principal's Center. He was a music teacher and a classroom teacher prior to becoming a principal in 1991.

North Pole Elementary's five Model Classroom teachers also contributed to this report: Rebecca Adams, Sandra Boyle, Gennie Mayberry, Julie McHenry, and Ruth Segler.

